

Inter 5 unit 6, 7, 8, 9, 10 & 11 review

A.

Put the words in order to make sentences about living abroad.

1. would / meeting / thing / one / new / is / I / friends / excited / by / be

2. about / most / be / trying / the / curious / I / is / thing / new / would / foods / the

3. about / anxious / language / be / I / is / not / the / something / understanding / would

B.

Complete these sentences using another form of the boldface word.

1. These glasses have a **scratch** on the lens. They are _____.
2. My new car is **dented**. It has a _____ on the door.
3. There is a small **leak** in the aquarium. It is _____.
4. Look at the **crack** in that wall. It is _____.
5. This dress is **stained**. There are several bad _____ on it.

C.

Complete the sentences. Use the correct form of *need* and add any necessary words.

1. Those towels are so dirty. They _____ washing.
2. The wastebasket in your bedroom is full. It _____ emptied.
3. The grass in the front yard looks extremely dry. It _____ watering.
4. The microwave oven is broken. It _____ replaced.

D.

Complete each suggestion with the correct form of the verb. (5 POINTS)

1. A: I haven't been getting to work on time lately.
B: It might be a good idea _____ (leave) your home ten minutes earlier.
2. A: I'd like to meet some new people.
B: What about _____ (volunteer) at a community event?
3. A: Where can I get my nails _____ (paint)?
B: Why don't you paint them yourself?
4. A: I think my girlfriend wants to break up with me.
B: One option is _____ (talk) to her.
5. A: I'd like to have some people over for dinner, but I can't cook.
B: You know, you can have the dinner _____ (make) for you by a local restaurant.

E.

circle the correct word or phrase to complete each sentence. (6 POINTS)

1. Typewriters have become obsolete (before / since) the invention of computers.
2. India has been an independent country (for / at) 60 years.
3. (By the time / After) Michael Jackson died in 2009, he had become famous around the world.
4. The U.S. TV show Friends lasted (for / since) ten years.
5. (Until / Once) the civil rights movement of the 1960s, voting rights were restricted for African-Americans in many U.S. states.
6. The Berlin Wall was built (in / from) 1961.

F.

Circle the correct word or phrase.

1. I can't make a phone call. My cell phone keeps (dying / jamming / replacing).
 2. The buttons on my remote control don't work right. They keep (adjusting / dying / sticking).
 3. This printer is useless! It keeps (dropping / flickering / jamming).
 4. My Internet service is driving me crazy. The connection keeps (adjusting / dropping / skipping).
 5. My desk light keeps (fixing / flickering / replacing).
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G.

Choose an appropriate solution and complete the sentences using infinitive phrases.

- | | |
|----------------------------|---|
| end wasteful spending | walk every day and eat fresh vegetables |
| ✓ donate clothing and food | start recycling programs |

Example: One way to help the poor is _____

1. The best ways to avoid cancer are _____ .
 2. One way to end government corruption is _____ .
 3. The best way to reduce trash is _____ .
-

H.

Circle the correct word or phrase.

1. I'm very concerned about (famine / inflation / political unrest). It's terrible that millions of people don't have enough food to eat.
 2. When a country suffers from (global warming / overpopulation / cancer), there often just aren't enough jobs for all its citizens.
 3. I didn't learn (artistic appreciation / cooperation / creativity) on my own. I learned it by playing team sports.
-

I.

Complete the sentences with the words below.

- | | | |
|-----------|-----------|---------------|
| ambitious | naive | rebellious |
| carefree | pragmatic | sophisticated |

1. Seth is very _____. He makes decisions based on practical results instead of ideas or unproved theories.
 2. Until people experience different challenges in life, they are still _____ .
 3. My son is so _____ ! He never seems to worry about anything in his life.
 4. Audrey is a _____ child. She is very difficult to control at school.
-

J.

Complete paragraph with the correct words.

My old car has some problems that need to be _____ (fixed / fixing). First, one of the doors is _____ (1) (damage / damaged) where I had an accident last year. Inside, the seats are _____ (2) (tear / torn) in several places and need _____ (replacing / replaced). Finally, there is a _____ (3) (leak / leaking) in one of the tires. With all these problems, I should probably _____ (4) just buy a new car! _____ (5)

My apartment has several problems that need to be _____. (fixing / fixed). For one thing, there's a big _____ (chip / chipped) in the bathroom sink. Also, one of the curtains is _____ (tear / torn), and the cabinet has a _____ (scratch / scratched) on it. Finally, the whole place needs _____ (cleaned / cleaning). Hmm. Maybe it's time to look for another place.

K.

Match the parts to make logical sentences.

- | | |
|---|---|
| 1. I like students _____ | a. is to go to a lot of parties. |
| 2. I can't stand it _____ | b. that I'd like to know better. |
| 3. I'd rather watch a DVD at someone's house _____ | c. who are excited about learning. |
| 4. The best way to meet new people _____ | d. than staying at home. |
| 5. Going out with friends is more interesting _____ | e. when my friends don't answer my texts. |
| 6. Jeremy is a person _____ | f. than go out to the movies. |

L.

Fill in the blank with the correct form of the verb.

- The streetlights _____ (repair) by city volunteers.
- One way _____ (reduce) garbage is to recycle more.
- Acid rain _____ (cause) by pollution from factories.
- We can protect ourselves from skin cancer by _____ (limit) our exposure to the sun.

M.

Complete each response with the correct form of a verb from the box.

adjust	break	listen
ask	leave	study

- A: The computer screen is very dark.
B: Hmm. Maybe the brightness control needs _____ .
- A: What's the matter with the light?
B: The switch is _____ .
- A: Would you rather take a biology or an earth science course?
B: I think I'd rather _____ earth science.
- A: How can I learn vocabulary?
B: By _____ people about words you don't understand.

6. A: Would you like to be a music critic?

B: Why not? I'd love _____ to great music played by amazing bands!

N.

Circle the correct word or phrase to complete each sentence.

1. (As soon as / Until) the first MP3 players were introduced in the late 1990s, portable audio cassette players started going out of style.
 2. UNICEF has been in existence (for / since) 1946.
 3. (Before / During) I was born, grunge music became popular.
 4. The first hybrid-electric vehicle was developed over 100 years (since / ago).
 5. (By the time / Until) 1989, East and West Berlin had been separated by a wall.
 6. The British built the first nuclear power station (in / since) 1953.
-

O.

Check (✓) the correct word or phrase to complete each sentence.

1. A few years ago, I was still very young and didn't know how to behave, but I've become more _____ since then.
 carefree naive sophisticated
 2. Please close the window. I can't _____ all the noise on the street.
 break up with put up with come up with
 3. Brett didn't call his grandmother on her birthday. His _____ was that he was out of town and forgot.
 warning assumption excuse
 4. The _____ results are in, and Maria Ramirez is the new mayor of the city.
 epidemic assassination election
 5. When I go to Lydia for advice, she helps me focus on the practical issues. She's very _____.
 ambitious pragmatic naive
 6. Richard is always arguing with his classmates. He doesn't _____ them.
 get along with keep up with break up with
 7. The first humans landed on the moon in 1969. It was a great _____.
 achievement discovery epidemic
-

P.

Complete the sentences with the words below. (4 POINTS)

ambitious

naive

rebellious

carefree

pragmatic

sophisticated

1. Seth is very _____. He makes decisions based on practical results instead of ideas or unproved theories.
2. Until people experience different challenges in life, they are still _____.
3. My son is so _____! He never seems to worry about anything in his life.
4. Audrey is a _____ child. She is very difficult to control at school.

Q.

circle the correct word or phrase. (4 POINTS)

1. To gain more real-world experience in college, André (have applied / should have applied / couldn't have applied) for a non-paying internship.
2. If I'd been more sensible in college, I (have learned / would have learned / learned) how to control my money and not get into debt.
3. He (shouldn't have been / should be / shouldn't have) so naive! I can't believe he actually fell for all the lies Anna told him.
4. If I (had been / has been / hadn't been) so immature, I would have appreciated all that my family tried to do for me when I was in school.



Read about the nuclear disaster at Fukushima. Then circle **T** (true) or **F** (false).

Fukushima Nuclear Disaster

Many people worry about the dangers that nuclear power plants pose for people and the environment. Nuclear power systems are designed to include many safety features, and almost all nuclear power plants work safely and efficiently. But natural disasters can happen.

One of the world's most recent and serious nuclear disasters occurred at a power plant in Fukushima, Japan. On March 11, 2011, several nuclear reactors at the Fukushima plant were damaged by a massive 8.9-magnitude earthquake and a huge 33-foot-high tsunami. After the earthquake struck, the reactor's cooling system lost power. When the cooling system failed, pressure in the reactor kept on rising, and radiation inside the plant rose to 1,000 times its normal level. The destroyed reactors were flooded with seawater in an unsuccessful attempt to prevent a nuclear meltdown.

Newspapers reported that approximately 160 people were exposed to radiation, and that three plant workers suffered from full radiation sickness. Over 200,000 people had to be evacuated from the area surrounding the site. Radiation from the nuclear plant even spread north and west toward the West Coast of the United States. It was detected by scientists in Sacramento, California, ten days later.

Fifty Fukushima plant workers remained on-site at the nuclear reactor after 750 other workers were evacuated. The jobs of these remaining workers were to prevent fires, keep the nuclear core cool with seawater, and install new power lines. These brave workers were limited to working in blocks of 15 minutes in high-radiation areas. All the workers wore special suits and masks to keep them as safe as possible.

1. T F Most nuclear power plants work safely and efficiently.
2. T F Only one reactor was damaged in the earthquake.
3. T F Nuclear radiation does not usually travel very far.
4. T F The Fukushima reactors avoided nuclear meltdown.
5. T F The plant workers didn't work in high-radiation areas.